

New Student Orientation

Monday, August 29, 2022

Mr. Corey Dwyer
Principal

Mr. Tom O'Neil
Assistant Principal

Dr. Candyce Edwards-Allen
Assistant Principal





BHS Administration



Corey Dwyer

Principal



Tom O'Neil

Assistant Principal



**Dr. Candyce
Edwards-Allen**

Assistant Principal



BHS Guidance Counselors



**Ms. Anna
Orlando**
A-Fie



**Ms. Sharon
Morales**
Fig-Mack



**Mr. Dominic
Sceccitano**
Rogers-Z



**Ms. Dawn
Smith**
Rogers-Z



**Ms. Michele
Polhamus**
Restorative
Counselor



Student Support Services



Nick DeMarco
School
Psychologist



Rachel Faiella
Social Worker



**Veronica
Acevedo**
Social Worker



Laura Harriott
Social Worker



Academic Program

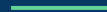
Attendance

Bell Schedule

Graduation Requirements

Grading Policy

Course Options





Attendance Matters!

- Students must be present for 85% of classes for all full-year courses in order to receive credit. That means that a student can have no more than 26 absences for the year. (13 absences for half-year courses).
- Every two lates is recorded as one absence.

*“Teacher effectiveness is the strongest school-related determinant of student success, but chronic student absence reduces even the best teacher's ability to provide learning opportunities. **Students who attend school regularly have been shown to achieve at higher levels than students who do not have regular attendance.**”*

- Every School Day Counts, National Forum on Education Statistics



Bell Schedule

Period	Time	Period	Time
Homeroom	7:30-7:38	5	10:34-11:14
1	7:38-8:18	6	11:18-11:58
2	8:22-9:02	7	12:02-12:42
3	9:06-9:46	8	12:46-1:26
4	9:50-10:30	9	1:30-2:10



9th Grade Matters!

- Classes taken in 9th grade count toward:
 - Graduation Requirements
 - Cumulative Grade Point Average (GPA)
 - College Acceptance
- If you do not successfully complete a course that is required for graduation by earning a 65 or higher, you will need to make it up in Summer School, or in the following year.
- You must earn the required number of credits in order to graduate.



Subject Area	Local & Regents Diploma	Advanced Regents Diploma
English	4	4
Social Studies	4	4
Math	3	3
Science	3	3
Second Language	1	3
Art or Music	1	1
Physical Education	2	2
Health	.5	.5
Electives	3.5	1.5
Total	22	22

Graduation Requirements



Grading

- You must pass both the courses and the Regents Exams that you take in order to graduate.
- For each course, you will receive a grade for each of the four quarters, a Final Exam Grade, and a Final Average.
- The Final Course Grades and Regents Exams scores appear on your official High School Transcript.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Final Exam	Final Average
22.5%	22.5%	22.5%	22.5%	10%	100%



9th Grade Courses

Subject Area	Course Options
English (Required)	English 9 or English 9 Honors
Social Studies (Required)	Global I or Global I Honors
Math (Required)	Algebra or Geometry Regents
Science (Required)	Living Environment R or Earth Science R
Foreign Language (Required)	Spanish
Physical Education (Required)	Physical Education 9
Electives (2)	
Lunch	



Sample 9th Grade Schedule

7:30-7:38	Homeroom
1st Period (7:38-8:18)	English 9
2nd Period (8:22-9:02)	Global I
3rd Period (9:06-9:46)	Algebra R
4th Period (9:50-10:30)	Studio Art
5th Period (10:34-11:14)	Lunch
6th Period (11:18-11:58)	Spanish II
7th Period (12:02-12:42)	Living Environment R
8th Period (12:46-1:26)	Physical Education (A) / Lab (B)
9th Period (1:30-2:10)	Cartooning and Animation



Elective Courses Offered

Science Research Literacy	Field Biology	Video Game Design	Drawing & Painting I & II
Computer Science Essentials	Forensic Science	Keyboarding	Digital Photography I and II
Studio Art	Laboratory Skills	Intro to Occupations	Interior Design
Concert Band	Marine Biology	Job Skills	Textiles I and II
Chorus	Computer Aided Drafting	Architectural Design	Music Production
Music Theory	Sociology	Cartooning & Animation	Guitar
Theater Production	TV Production I & II	Ceramics I & II	Criminal Justice



Important Resources



PowerSchool
Parent Portal

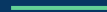




Extracurricular Involvement

Athletics

Student Organizations





Athletic Department Contact



Mr. John Giametta

Director of Physical Education, Athletics,
Health, and Recreation

giametta.j@beaconk12.org
(845) 838-6900 ext. 3218

Twitter: @BSCDBulldogs



Athletics

Fall Sports	Winter Sports	Spring Sports
JV & Varsity Girls & Boys Soccer	Freshmen, JV, and Varsity Boys Basketball	JV & Varsity Baseball
Fall Varsity Cheer	JV & Varsity Girls Basketball	JV & Varsity Softball
JV & Varsity Girls Tennis	Winter Varsity Cheer	Varsity Girls & Boys Spring Track
Varsity Girls Swimming	JV & Varsity Wrestling	JV & Varsity Boys Tennis
JV & Varsity Volleyball	Varsity Boys Swimming	Varsity Girls & Boys Golf
Varsity Cross Country	Varsity Girls & Boys Bowling	Varsity Girls Lacrosse
Varsity Football	Varsity Girls & Boys Winter Track	Varsity Girls & Boys Crew



Important Dates for Fall Athletics

July 21st	Fall Athletics Informational Meeting
July 25th	Family ID opens for Varsity, JV, Developmental Sports
August 15th	Family ID opens for Modified Sports
August 22nd	Start date for Varsity, JV, Developmental Sports
September 6th	Start date for Modified Football
September 12th	Start date for Modified Sports
September 25th	Spirit of Beacon Parade
October 17th-21st	Homecoming Week



Student Organizations

Adventure Club	Fashion Club	National Honor Society
Art Club	Foreign Language Club	Peer Mediation
Beacon Players	Gay-Straight Alliance	SADD
Black Student Union	Girls Who Code	Student Council
Class Councils	Jazz Band	Video Club
Chess Club	Marching Band	Women of the World
Creative Writing Club	Math Club	Yearbook
Debate/Mock Trial	Multicultural Club	Youth Leadership



The Beacon Players

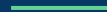


The Beacon High School Drama and Theater Arts organization, Beacon Players, brings together students who share a passion for theater and performing arts. The organization promotes theater education, in the performing venue as well as technical theater. Theater education is fostered through major performances, conferences, trips, and student-directed productions that enhance the educational goals of the theater discipline's courses and productions. Membership is open to all Beacon High School students who share the club's goal of promoting awareness of theater and performing arts on campus and throughout the community.



Post-Secondary Preparation

Advanced Course Offerings
College Preparation
Career & Technical Institute





Advanced Course Opportunities

Advanced Placement (AP)	Dutchess Community College (DCC)
<p>Art History</p> <p>Biology</p> <p>Computer Science</p> <p>Drawing</p> <p>Language</p> <p>Literature</p> <p>Music Theory</p> <p>U.S. History</p>	<p>Calculus</p> <p>Developmental Psychology</p> <p>Economics</p> <p>English</p> <p>Government</p> <p>Pre-Calculus</p> <p>Psychology</p> <p>Spanish</p> <p>Statistics</p>



FORDHAM UNIVERSITY
THE JESUIT UNIVERSITY OF NEW YORK



ST. JOHN'S
UNIVERSITY

The
College
of Saint
Rose



Mount Saint Mary College



XAVIER
UNIVERSITY



PennState



SUNY
BROCKPORT

DUTCHESS
COMMUNITY COLLEGE



Castleton
A VERMONT UNIVERSITY



WCU
WEST CHESTER
UNIVERSITY



GOUCHER
— college —





Career & Technical Institute

Beginning in their junior year, students in good standing are able to attend the **Career and Technical Institute** at Dutchess BOCES.

Examples of courses offered include:

Arts, Technology, and Communication	Hospitality
Education	Tourism
Health Science	Human Services
Nursing	Informational Technology

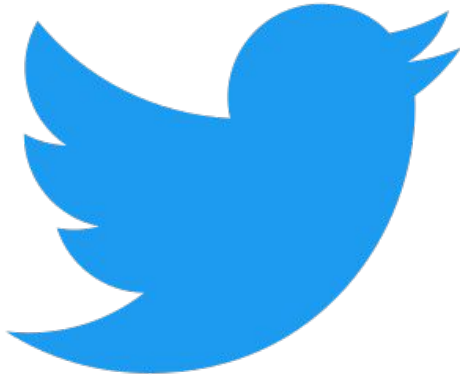


We are here to support you!

- All of us - teachers, counselors, social workers, and administrators - are here for YOU!
- Our teachers hold office hours for 60 minutes per week, before and/or after school. This is a great opportunity to receive individualized support.
- You can always email your Guidance Counselor or one of our Social Workers to set up an appointment during your lunch or study hall.
- Visit your AP's office with any concerns during the day.



@beaconciths





***Thank
You!***